

## Additional support for pupils with SEN

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**



### REMOTE LEARNING PLAN - SEND

*This document is designed to support parents and students with Special Educational Needs (SEND) to understand and engage with 'Remote Learning'.*

We must ensure that students remain **engaged** with education but with an awareness that many people in our school community (both staff and families) will be dealing with a range of challenges at this time, and we must remain sensitive to this. To support teachers, parents and students in this unprecedented situation, as a school, will aim to set work which can be completed independently and will continue to provide appropriate support relevant to the students' need.

### Home Learning

Balancing a home-work life balance can be difficult for adults, and many children are also now finding learning at home challenging. We know as parents that you are working incredibly hard at the moment and we know you are doing a fantastic job juggling your child's school work and managing all the other jobs that need to be done in a day.

The reasons children may find learning at home challenging are very individual to that child, their learning needs, age, etc. However, one common theme is that many children are finding it hard to **concentrate** whilst learning at home. This is no-one's fault, home is the place where a child should be able to switch off and relax. We now have to change this to a place where they can **work** and relax.

#### Home learning for all years is now set via the Microsoft Teams platform.

To access this platform, students need to know their login details for 365 Microsoft Office. Usernames begin with the year they started secondary education (Year 7), their initial, surname followed by @castlerocksch.uk

For example: [17jbloggs@castlerocksch.uk](mailto:17jbloggs@castlerocksch.uk)

A brief video guide for students and parents using Microsoft Teams for remote learning - <https://youtu.be/SemjM2fHV2Q>

Some **handy hints** that may help with encouraging remote learning:

- Create a 'home learning space' – this is by no means a suggestion to build a purpose-built office, but even in the smallest of spaces, try to create a specific 'area' where your child learns.
- Help reduce noise – you may find that ear defenders, noise cancelling headphones, or even low music will help here.
- Routine – create a routine such as a timetable or visual aid to help them see when they are expected to do certain things throughout the day.

REMOTE LEARNING TIMETABLE

Day:



- Movement breaks – our PE department have set an amazing 'continuous challenge' and 'beat the teacher', these will also reduce screen-time.
- Lots of praise – remind them that they are doing an amazing job, and keep reminding them of this!

### Useful general resources

You may find the following resources/websites a useful starting point to encourage remote learning or even as further development for something they have enjoyed. Remember, your child's teacher is the subject specialist, and they are still available to answer questions.

- Secondary students will be able to watch two hours of programmes supporting the curriculum on BBC Two every weekday. These will be complemented by drama adaptations, as well as relevant BBC science, history and factual programmes.
- Lessons full of videos, quizzes and practice activities. **Years 7-9.** <https://www.bbc.co.uk/bitesize>
- A wide selection of worksheets, practice papers and daily mathematical activities for **all ages.** <https://corbettmaths.com/>
- Children's authors have recorded videos with 10 Minute Writing Challenges to help with home learning in creative writing <https://authorfy.com/10minutechallenges/>
- Google Arts & Culture virtual museum tours <https://artsandculture.google.com/partner>
- Free revision for **Years 10-13.** Quizzes, summaries, notes and videos. <https://senecalearning.com/en-GB/>
- Perfect for learning or revising for your **GCSE** exams. Students can log in using their Microsoft 365 login. <https://www.gcsepod.com/students/>

## Learning this Half Term (CORE)

Year	English	Maths	Science
7	Gothic Literature	2D shapes and properties 3D shapes and properties Areas and volumes	Sound
8	Lord of the Flies	Areas and perimeters of 2D shapes Volume recap	Sound Light
9	Of Mice and Men	Transformations Pythagoras Trigonometry	Space Light
10	A Christmas Carol Language paper 1 & 2	2D shapes Probability Measures and accuracy	<i>Combined Science</i> Disease Quantitative Chemistry
11	Revision: Macbeth A Christmas Carol Language paper 1 & 2	Vectors Growth and decay Trigonometry	<i>Combined Science</i> Organic Chemistry Ecology

## Wellbeing

- Ideas for keeping active indoors and outdoors during lockdown.  
<https://www.nhs.uk/change4life/activities>
- PE with Joe is back Monday 11th January at 9am. The sessions will be live Mon, Wed & Fri's on YouTube. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Kooth - an online mental wellbeing community.  
[www.kooth.com](http://www.kooth.com)
- Health for Teens – this link is specifically tailored for support for students in NW Leicestershire <https://www.healthforteens.co.uk/?location=Leicester%2C%20Leicestershire%20and%20Rutland>



## SEND Specific Support

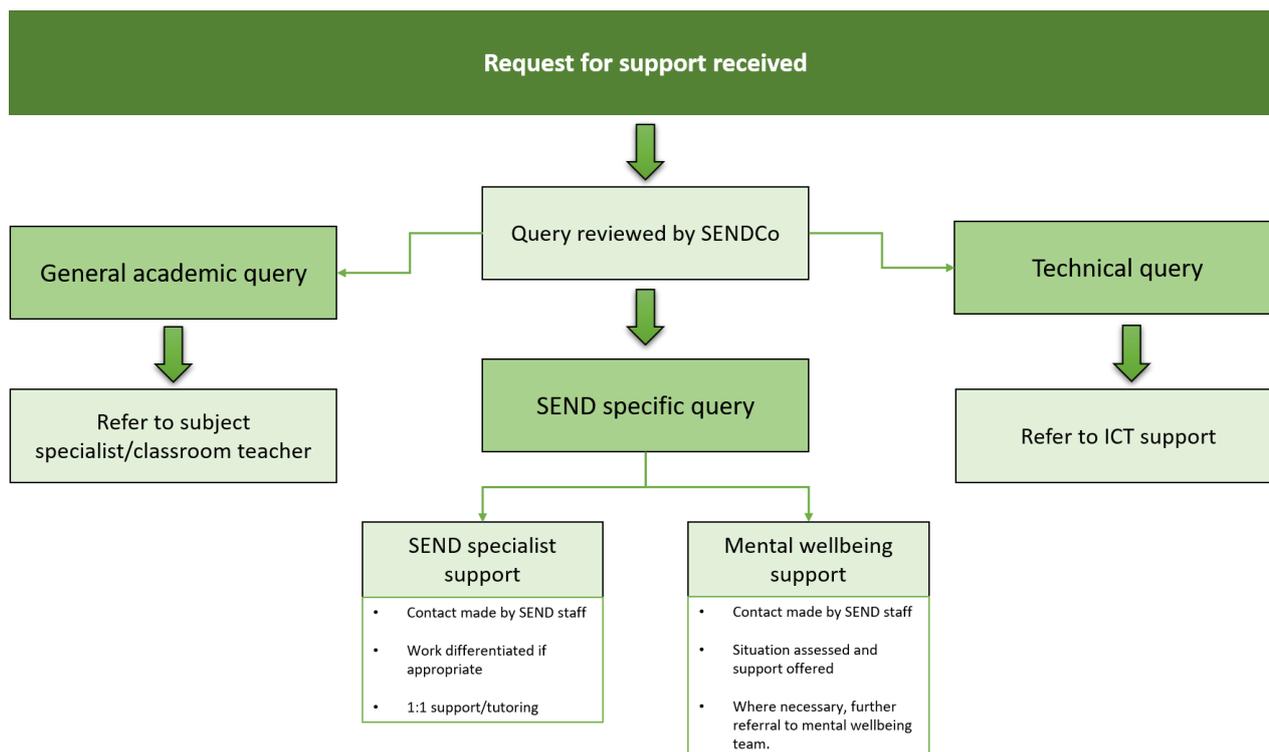
- All of our students with Education, Health and Care plans are invited to attend school to continue to access the support as laid out in their personalised plan, however any of our students who are not attending will be contacted at least twice weekly by a member of the SEND team. The purpose of this call is to check in and support with any queries that you or your child may have.

- If your child uses a coloured overlay/paper at school, you can run or install the following for free. This will change the colour of the whole screen. **ColorVeil** adds a customisable colour filter over your Desktop, Internet browser, video player, document, email, or program. You can work, play, read, write, or browse as usual. <https://www.aurelitec.com/colorveil/windows/>
- A whole section of the Oak Classroom dedicated to providing specialist lessons and resources. <https://teachers.thenational.academy/specialist>
- A number of resources including social stories to support a child with ASC during the Pandemic. <https://reachoutasc.com/resources/downloadable-resources/>
- A wide variety of resources to support speech and language difficulties. <https://www.hacw.nhs.uk/childrens-speech-and-language-resources/>

## Contacting us

If you or your child have any questions about the work in their Remote Learning Plan, or if you require additional support or advice, please email [SENSupport@castlerocksch.uk](mailto:SENSupport@castlerocksch.uk)

This email will be monitored daily by one of our three qualified SENDCo's on site and we will endeavour to support in the most appropriate manner using our procedure as set out below.



We appreciate how difficult home learning can be, especially when considering the additional needs that some of our students have. Please do seek support where necessary as we will endeavour to do our best to help.

Arron Smith  
Director of SEND

Amy Bowles  
SENDCo

Katie Hawker  
SENDCo