

Subject: History

Exam board: Edexcel

You need to KNOW:

Paper 1: Medicine in Britain c1250-present day including the historic environment of the Western Front; the British sector of the trenches 1914-1918 (thematic breadth study)

Within this unit you will need to revise change and continuity in Medicine in Britain in the Middle Ages, the Renaissance, the Industrial period and the modern age. This should include what people in each time period understood to be the cause of disease, how they treated illness and disease and how illness and disease was prevented. You should also plot key changes and why these changes occurred in Medicine and medical understanding. Changes (and why there is continuity) happen due to factors, such as, The Church, government, attitudes and society, key individuals and science and technology.

Medicine in the trenches:

What are the key medical developments made during the First World War due to the nature of trench warfare eg. High levels of bacteria in the mud of the western front led to increased infection in the wounds of soldiers. With no antibiotics, doctors on the western front struggled to manage the infections leading to high levels of amputations. The development of the Carrel-Dakin method led to more successful wound care and prevention of sepsis setting in. Other key developments include:

- Mobile x-ray units
- Blood banks
- Plastic surgery
- Brain surgery
- Mental health care

Paper 2a: Early Elizabethan England, 1558-1588 (depth study)

Within this unit you will need to understand the problems Elizabeth I had as she ascended the throne eg. Problems with her legitimacy, marriage, religion in England, war with France and the level of debt she inherited from her older sister, Mary I.

You will need to understand Elizabeth's solutions to the problems above, including her settlement of religion and which aspects were included to please Catholics and which were included to please Protestants, how and why the religious settlement wouldn't please Puritans, ending the war with France and solving the debt crisis.

You will further need to understand the problem of Mary, queen of Scots and the challenges Elizabeth I faced at home and abroad linked to religious divisions and Mary's role within this. This includes the Revolt of the Northern Earls, the Ridolfi Plot, the Throckmorton Plot and the Babington Plot. Within this you will need to be aware of the involvement of Catholic Spain and the Pope and the role of Elizabeth's spymaster, Francis Walsingham, and the spy methods he used to uncover the plots as well as how a link between the plots and Mary, queen of Scots was made. This content links to the reason why Mary, queen of Scots was executed, therefore, you will need to understand this link.

England's relationship with Spain across the time frame of the course will need to be revisited too, in particular reasons why the relationship deteriorated over time, tracking this up to the outbreak of war by 1585, culminating in the Armada. You can categorise the reasons for the relationship deteriorating using the following factors: economic; political; and religious factors. This will need to include an in-depth look at English involvement in the Spanish Netherlands and reasons why the English defeated the Armada. Within this, you will need to re-examine the role of Francis Drake and others and how they challenged Spain in terms of trade and activity in the New World. The significance of Drake, his privateering, exploration and circumnavigation of the globe will also need to be revised.

The final topic to revise is society in Tudor England during Elizabeth's reign. This will need to include the following:

- Education and changes made during Elizabeth's reign
- Poverty in Elizabethan England; why it increased and how Elizabeth responded
- What people did for fun and enjoyment and who enjoyed what in Elizabethan England eg. The rich played lawn sports like tennis as they had lawns.
- Increased exploration: why it increased, the attempted colonisation of Roanoke, Virginia and why it failed.

How to revise KNOWLEDGE in this subject:

Paper 1: Medicine in Britain c1250-present day including the historic environment of the Western Front; the British sector of the trenches 1914-1918.

Timelines are the best way to revise key changes in medicine so that you can pinpoint key turning points in knowledge and understanding of medicine, illness, and disease.

Flashcards are an excellent tool to use for summarising key individuals and their contribution to medicine and medical developments, especially if you struggle with sequencing developments into chronological order. Make a set of key individuals' flashcards with names on one side, their key contribution to medicine on the other alongside the period and date that they made their contribution. Try sequencing these without looking at the reverse until you get them in their correct chronological sequence. You can also use these to ask someone at home to quiz you on each key individual and the contribution they made to the development of medicine.

Paper 2a: Early Elizabethan England, 1558-1588 (depth study)

The best way to revise a depth study is to create detailed mind maps that utilise dual coding. By chunking down information and then adding relevant pictures alongside you will increase your capacity to retrieve this knowledge. The mind maps can then be used by others to help question you on the content of each. Make your own quizzes based on the content of the mind maps you create.

Test your retrieval power by answering exam practise questions. These can be found on the Edexcel website or by asking your teacher.

GCSEPod and BBC Bitesize are both excellent tools to start your revision off. But unless you are doing something active with your revision, it won't sink in! Try not to be a passive bystander.

How to practise the SKILLS required to be successful in this subject:

Have a go at exam practise questions – find them online, ask your teacher, get them out of the textbooks! If you do them, we will mark them and give you feedback. You won't know what you can retrieve and how effectively you can retrieve all this if you don't test it by answering exam practise questions.

Key websites:

GCSEPod and BBC Bitesize

Online platforms recommended:

Youtube and Tutor2u

Wider reading/ watching recommended: The recommended revision guide:

The Nazis: A Warning from History. Seven Wonders of the Industrial World: The Sewer King.